

Name: \_\_\_\_\_

# Japan Cultural Universals Stations

Today you will go through different stations and examine materials that will help you learn about these **cultural universals** of Japan:

<ul style="list-style-type: none"><li>● Climate &amp; Geography</li><li>● Art</li><li>● Daily Life</li></ul>	<ul style="list-style-type: none"><li>● Religion &amp; Belief Systems</li><li>● Economics</li></ul>	<ul style="list-style-type: none"><li>● Literature</li><li>● Science &amp; Technology / Architecture</li></ul>
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Most of the **materials** (books, pictures, objects, artifacts) that you will examine at the stations have been **borrowed** from the **University of Oregon**. Many of the items are **valuable** or **irreplaceable**, and they must be returned in **perfect** condition. In order to participate in this activity, you need to follow all instructions and be **respectful**.

## Station 1: Climate & Geography

1. Find Japan on the **globe**. In which **hemispheres** is it located? \_\_\_\_\_

2. What **other countries** are near Japan? List **at least 3**. \_\_\_\_\_

3. Watch the **National Geography Destination: Japan video**.

4. Using information from the video and the books at this station, write **2 complete sentences** that describe the geography of Japan.

● \_\_\_\_\_

● \_\_\_\_\_

5. Draw a **picture** that shows something you have learned about the geography of Japan:

## Station 2: Art

1. Using **complete sentences**, describe two of the examples of art at this station:

● \_\_\_\_\_

● \_\_\_\_\_

2. Choose a set of **origami** instructions and a piece of origami paper. Read the instructions closely before you begin folding.

3. Take your time and follow the instructions carefully. When you have finished your origami creation, write your name (or initials) on it and leave it at the art station for others to look at.

4. Draw a **picture** of your favorite example of art at this station:

## Station 3: Economics

1. Using **complete sentences**, describe **two** of the examples of economics that you see at this station. Explain how you think each of these examples relates to economics.

● \_\_\_\_\_

How do you think this relates to economics? \_\_\_\_\_

● \_\_\_\_\_

How do you think this relates to economics? \_\_\_\_\_

2. Look at the examples of Japanese money. Using complete sentences, explain how they are different and similar to the money we use in the U.S.

Different: \_\_\_\_\_

Similar: \_\_\_\_\_

### Station 4: Daily Life

1. Skim through the *Eating in Japan* book. Find one food that you would like to try and one food that you would not like to try. Describe them below:

• I would like to try \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

• I would not like to try \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

2. Open the laptop at your station and watch the video about how to use chopsticks. Everyone at your station should have a pair of chopsticks in their hand so they can practice.

3. After everybody has had 1 or 2 minutes to practice, divide into teams of 2. You will race each other to see who can pick up the most beans in a **3 minute** period. Raise your hands when you are ready to begin so that your teacher can start the timer.

4. How many beans did your team get into the cup? \_\_\_\_\_

### Station 5: Science & Technology/Architecture

1. Using a **complete sentence**, describe one example of **science** or **technology** that you see at your station: \_\_\_\_\_

\_\_\_\_\_

2. Look at the books at this station and think about the videos we have watched. How is the samurai sword an example of science or technology? \_\_\_\_\_

\_\_\_\_\_

3. Using a **complete sentence**, describe one example of **architecture** that you see at your station: \_\_\_\_\_

\_\_\_\_\_

4. How is Japanese architecture **similar** or **different** from the architecture in Springfield?

Similar: \_\_\_\_\_

Different: \_\_\_\_\_

## Station 6: Religion & Belief Systems

1. Using the Festivals of Japan book, find the Japanese festival that is closest to your birthday.

Describe this festival using a complete sentence: \_\_\_\_\_

2. There are 2 books about Japanese religion at your station. Skim these books, then write **two things you learned** from them (using **complete sentences**).

● \_\_\_\_\_

● \_\_\_\_\_

3. Take turns with your team members and practice the meditation posture using Wii Fit. Did you find it difficult to hold this posture and stay balanced? Why or why not? \_\_\_\_\_

## Station 7: Literature

1. Using **complete sentences**, describe **two** examples of Japanese literature at this station:

● \_\_\_\_\_

● \_\_\_\_\_

2. Fill in the blanks on the **haiku** sticky note that your teacher gives you. Remember to use the correct number of syllables for each line. Ask a teammate for help if you need to.

3. Write your name on the back of the haiku sticky note and leave it at the literature station for other students to look at.

4. Use a calligraphy pen and try to draw a few Japanese characters (letters) in the space below: